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9500 GILMAN DRIVE
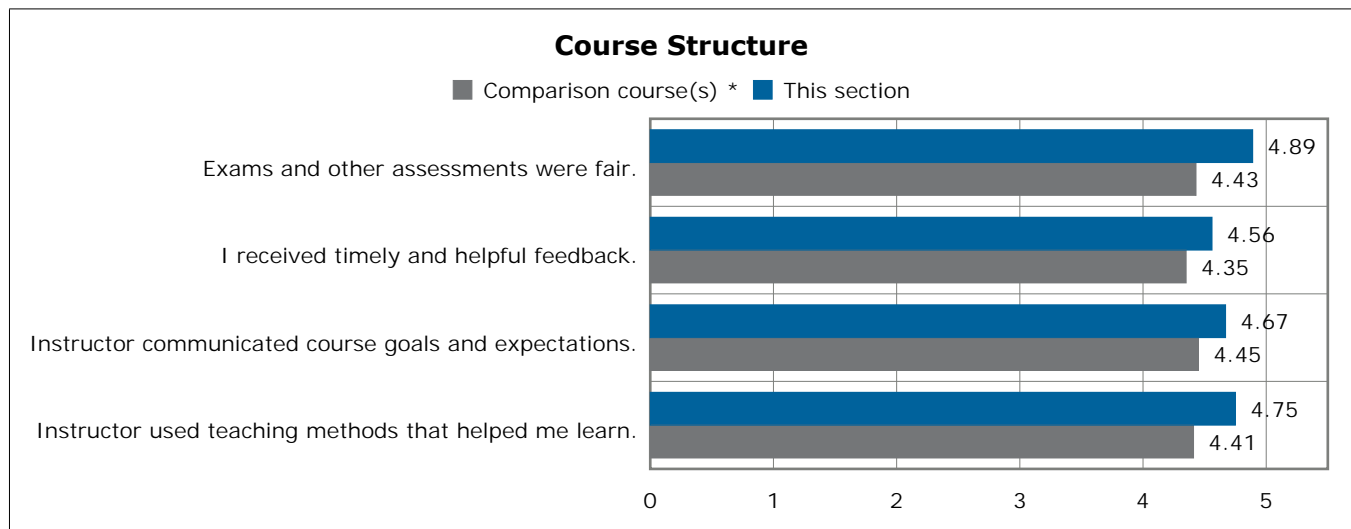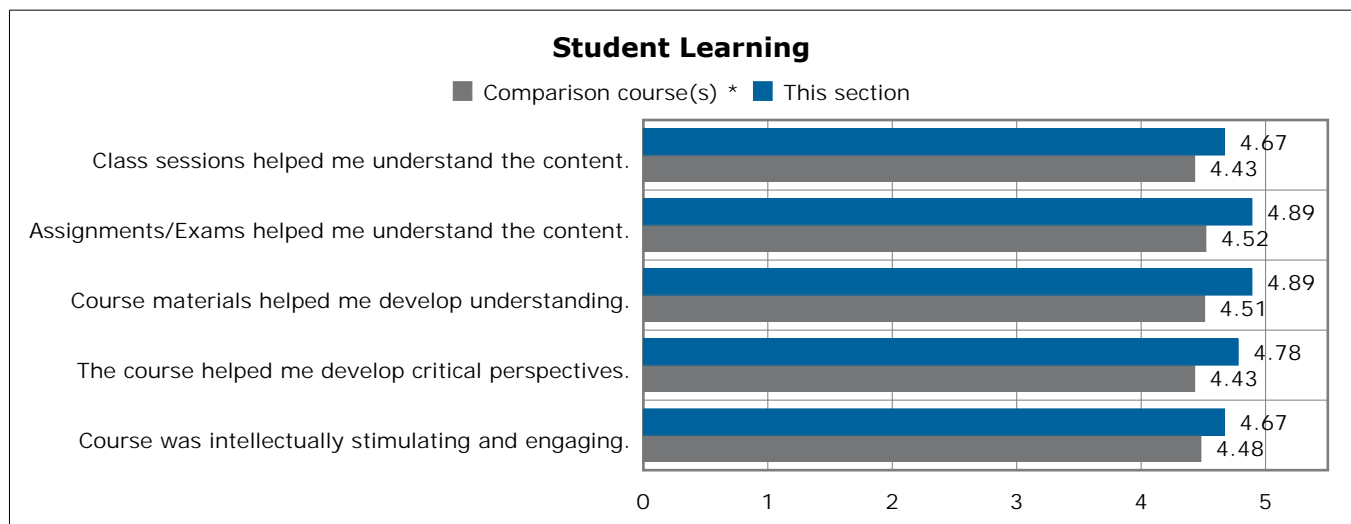LA JOLLA, CALIFORNIA 92093-0348

Graduate Course Student Evaluation of Teaching for Jun-Kun Wang

ECE 273 - Convex Optimization & Apps (Wang, Jun-Kun)
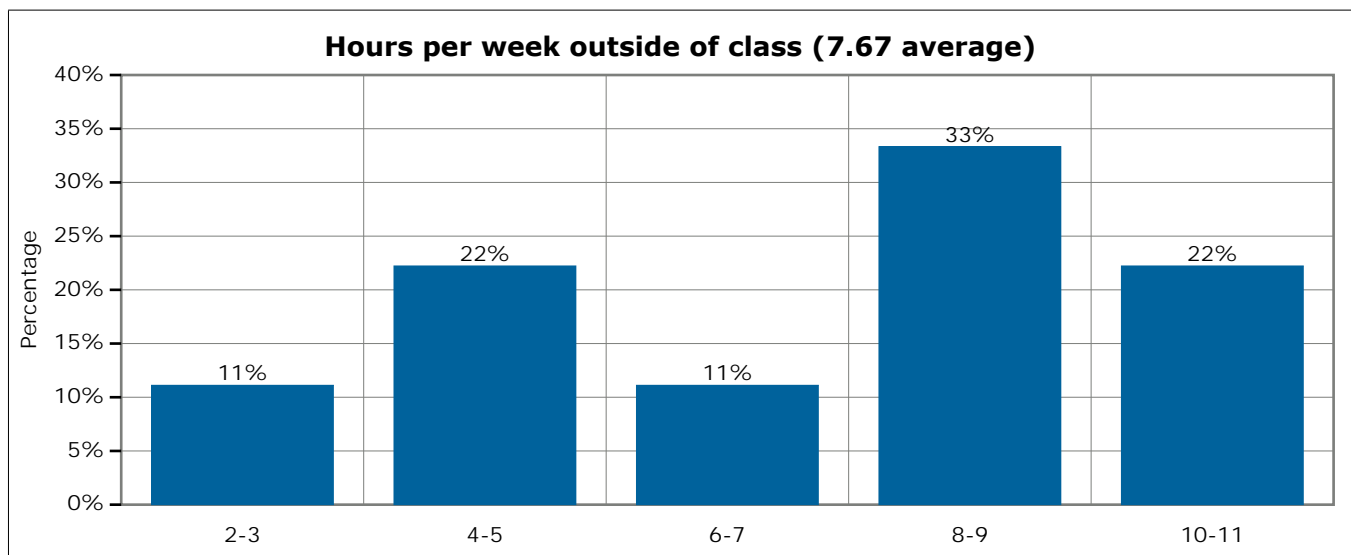Spring 2025

Number of Evaluations Submitted: 9
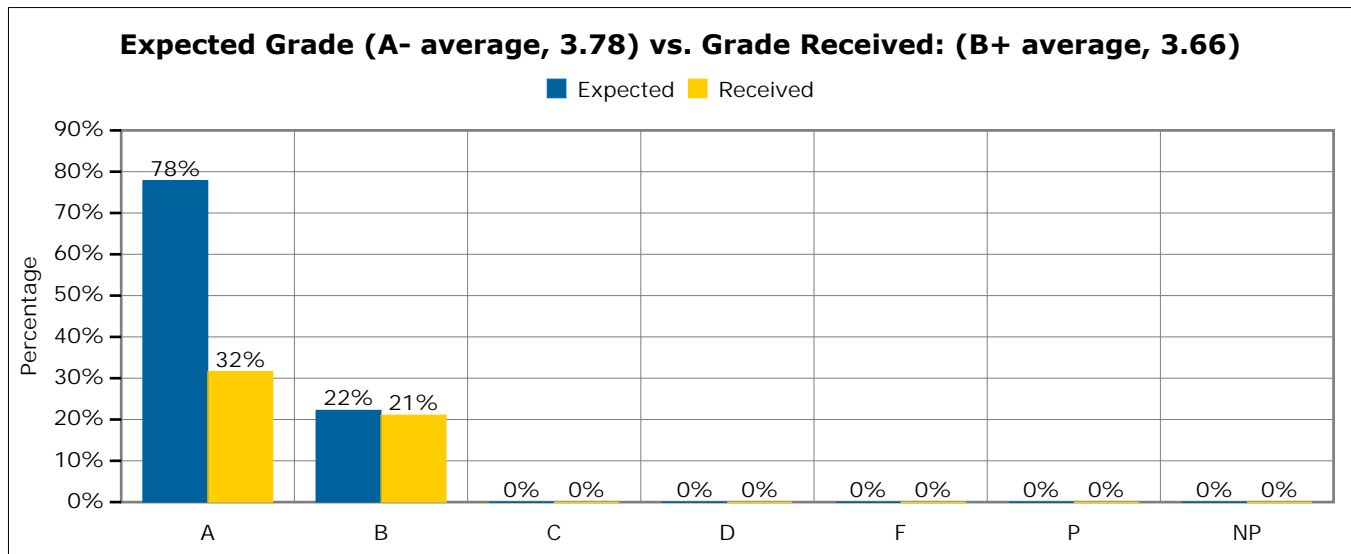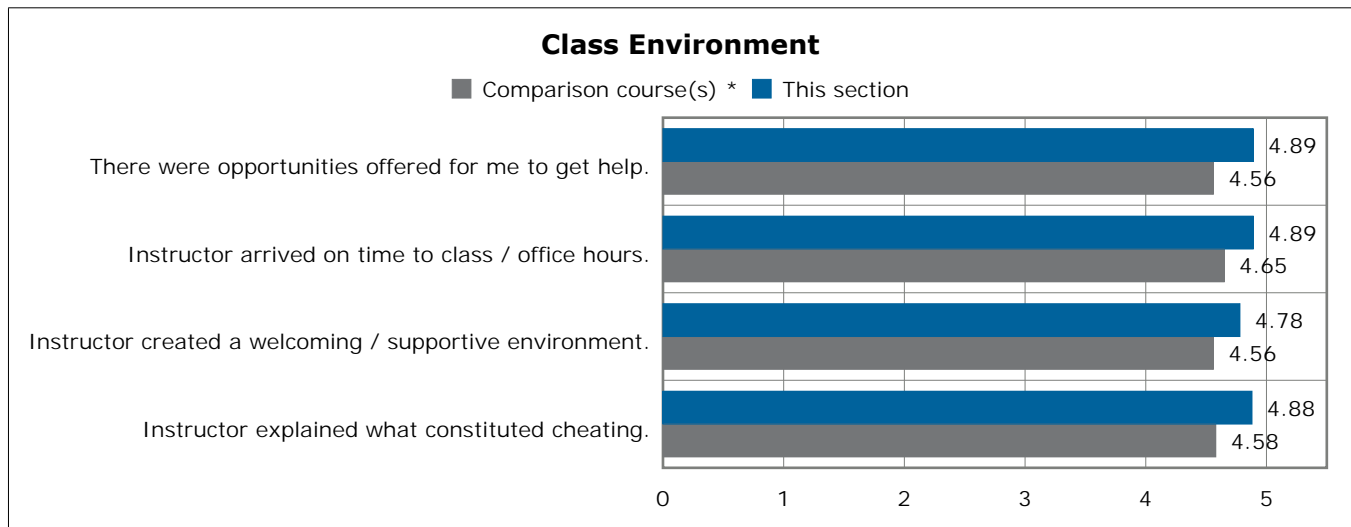Number of Students Enrolled: 19

Summary Results

Student Learning

■ Comparison course(s) * ■ This section

Question	Comparison course(s) *	This section
Class sessions helped me understand the content.	4.43	4.67
Assignments/Exams helped me understand the content.	4.52	4.89
Course materials helped me develop understanding.	4.51	4.89
The course helped me develop critical perspectives.	4.43	4.78
Course was intellectually stimulating and engaging.	4.48	4.67

Course Structure

■ Comparison course(s) * ■ This section

Question	Comparison course(s) *	This section
Exams and other assessments were fair.	4.43	4.89
I received timely and helpful feedback.	4.35	4.56
Instructor communicated course goals and expectations.	4.45	4.67
Instructor used teaching methods that helped me learn.	4.41	4.75

* Comparison courses used: All Electrical and Computer Engineering Spring 2025 GR courses

Class Environment

Legend: ■ Comparison course(s) * ■ This section

Question	This section	Comparison course(s)
There were opportunities offered for me to get help.	4.89	4.56
Instructor arrived on time to class / office hours.	4.89	4.65
Instructor created a welcoming / supportive environment.	4.78	4.56
Instructor explained what constituted cheating.	4.88	4.58

Expected Grade (A- average, 3.78) vs. Grade Received: (B+ average, 3.66)

Legend: ■ Expected ■ Received

Grade	Expected	Received
A	78%	32%
B	22%	21%
C	0%	0%
D	0%	0%
F	0%	0%
P	0%	0%
NP	0%	0%

Hours per week outside of class (7.67 average)

Hours	Percentage
2-3	11%
4-5	22%
6-7	11%
8-9	33%
10-11	22%

Full Results

Student Learning

1. Class sessions helped me understand the course content.

6 (66.7%):   Strongly Agree
3 (33.3%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

2. Assignments (homework, projects, etc.) helped me understand the course content.

8 (88.9%):   Strongly Agree
1 (11.1%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

3. Course readings and other course materials helped me develop a thorough understanding of course concepts.

8 (88.9%):   Strongly Agree
1 (11.1%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

4. The course helped me develop my own critical perspectives on the topic.

7 (77.8%):   Strongly Agree
2 (22.2%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

5. The course was intellectually stimulating and engaging.

7 (77.8%):   Strongly Agree
1 (11.1%):   Agree
1 (11.1%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

Course Structure

6. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

8 (88.9%):   Strongly Agree
1 (11.1%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

7. I received timely and helpful feedback in this course.

6 (66.7%):   Strongly Agree
2 (22.2%):   Agree
1 (11.1%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

8. The instructor effectively communicated course goals, learning outcomes, and expectations.

7 (77.8%):   Strongly Agree
1 (11.1%):   Agree
1 (11.1%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

6 (75.0%):   Strongly Agree
2 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable
1:               [No Response]

Class Environment

10. There were opportunities offered for me to get help when needed (e.g. established office hours, discussion section, discussion board, etc.).

8 (88.9%):   Strongly Agree
1 (11.1%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

11. The instructor arrived on time to class sessions and office hours.

8 (88.9%):   Strongly Agree
1 (11.1%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

12. The instructor created a welcoming and supportive learning environment that valued and supported students from all backgrounds and identities.

7 (77.8%):   Strongly Agree
2 (22.2%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

13. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

7 (87.5%):   Strongly Agree
1 (12.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable
1:             [No Response]

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- Professor constantly encouraged and recognized participation in the class. This helped create a welcoming environment and make the course more engaging.

- The interactive way of the instructor

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Professor gave tips about very interesting related topics slightly outside of the scope of the course, which helped me discover a line of work that is interesting for my own research.

- The assignments required us to prove results that would later be used during the lectures, which really improved understanding of the material. Certain important examples were re-emphasized several times throughout the course, in different contexts, which maintained a nice flow to the course.

- The homeworks

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Prof. Wang is extremely considerate and regularly poses questions in the class and engages with the students, appreciating their answers, making sure every person attending the lecture understands the content.

- The discussions in the class

17. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

[No Responses]

Additional Feedback

18. Is there anything else you would like to share about your experience in the course?

- The course is really great, and if there are more intuitive ways to explain the concepts and their relationships as a supplement during lecture that will be better. Overall the explanation during lecture is clear and great. Though need great work to understand the whole contents!

- The initial lectures could be revised slightly to make the review section smaller, since graduate students should be expected to be familiar with calculus and linear algebra. Sometimes the professor poses questions during lectures which might seem too trivial, thus no one answers them, which slows down the lectures.
Sometimes the theorems feel arbitrary (such as in stochastic optimisation), it might be worth spending some time giving an overview/proof sketch before starting the actual proof.
The content and assignments of the course are very well designed, and the overall pace over 20 lectures is very good.

Student Participation

19. What was/were your reason(s) for taking this course?

6 (46.2%):   Major/Program Requirement
0 (0.0%):   Minor
0 (0.0%):   College General Education
3 (23.1%):   Elective
4 (30.8%):   Interest
0 (0.0%):   American History and Institutions (AHI) Requirement
0 (0.0%):   Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):   Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):   Graduate Program Requirement
0 (0.0%):   Other

20. How often did you attend class and/or engage with course materials?

5 (55.6%):   Always
3 (33.3%):   Usually
1 (11.1%):   Sometimes
0 (0.0%):   Seldom
0 (0.0%):   Never

21. Hours per week of work outside of class

0 (0.0%):   0-1
1 (11.1%):   2-3
2 (22.2%):   4-5
1 (11.1%):   6-7
3 (33.3%):   8-9
2 (22.2%):   10-11
0 (0.0%):   12-13
0 (0.0%):   14-15
0 (0.0%):   16-17
0 (0.0%):   18-19
0 (0.0%):   20 or more

22. Expected grade in the course

7 (77.8%):   A
2 (22.2%):   B
0 (0.0%):   C
0 (0.0%):   D
0 (0.0%):   F
0 (0.0%):   P
0 (0.0%):   NP

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

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As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.