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9500 GILMAN DRIVE
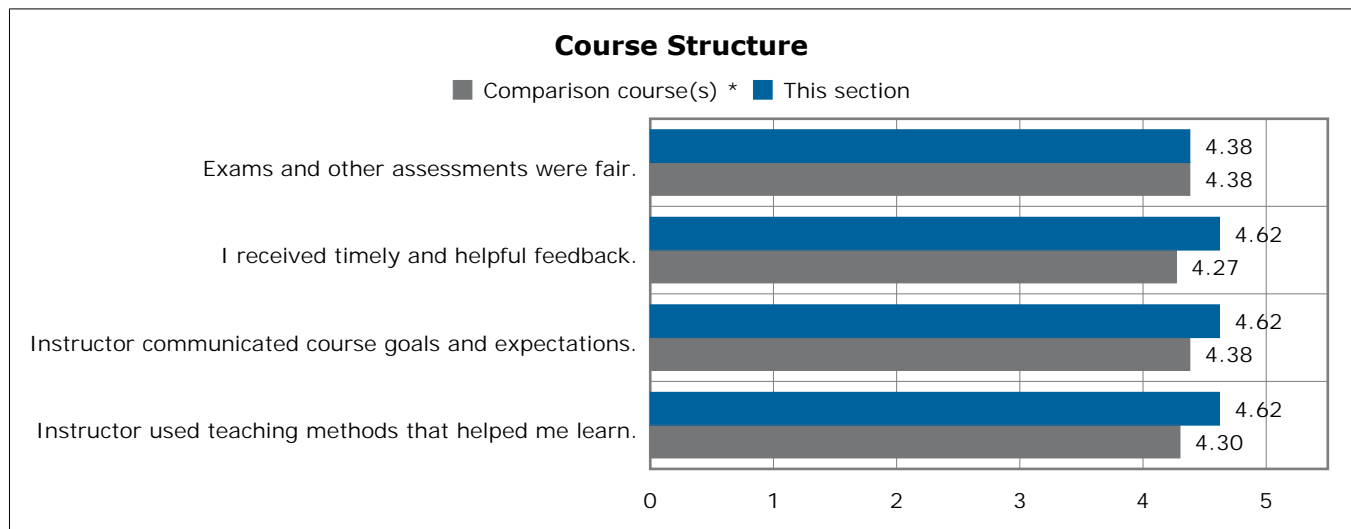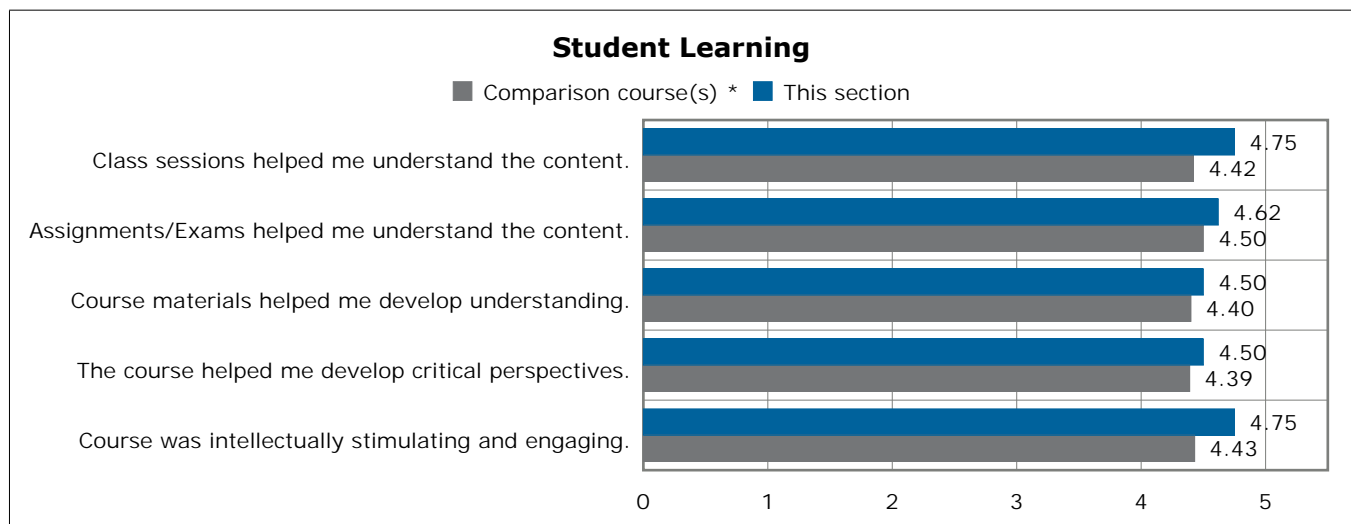LA JOLLA, CALIFORNIA 92093-0348

Graduate Course Student Evaluation of Teaching for Jun-Kun Wang

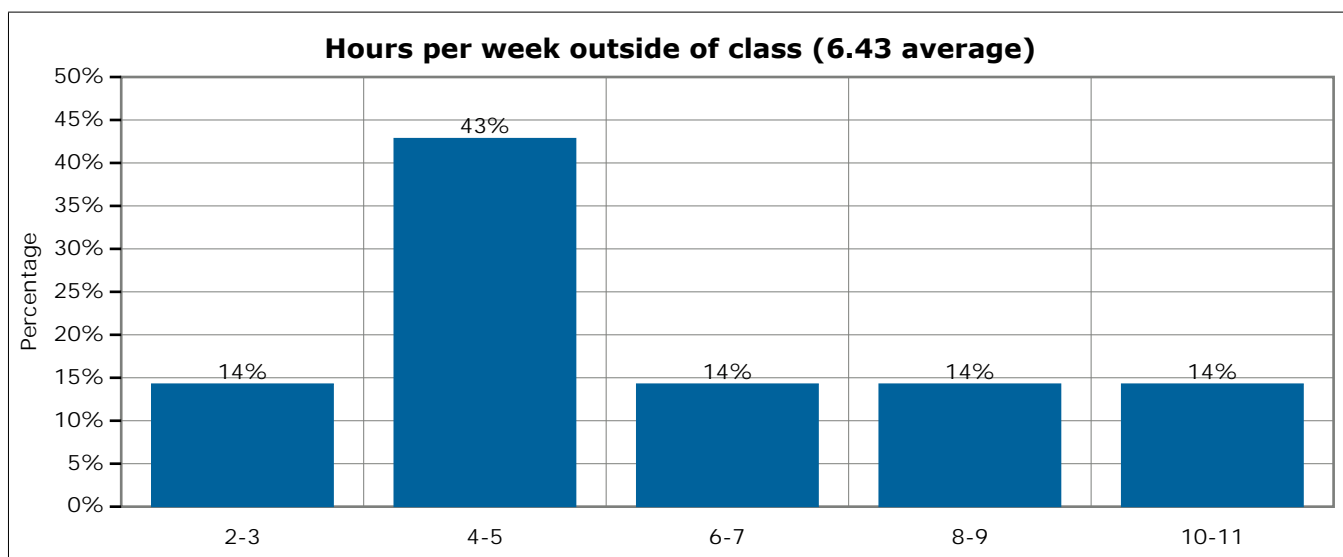DSC 211 - Introduction to Optimization (Wang, Jun-Kun)
Winter 2025

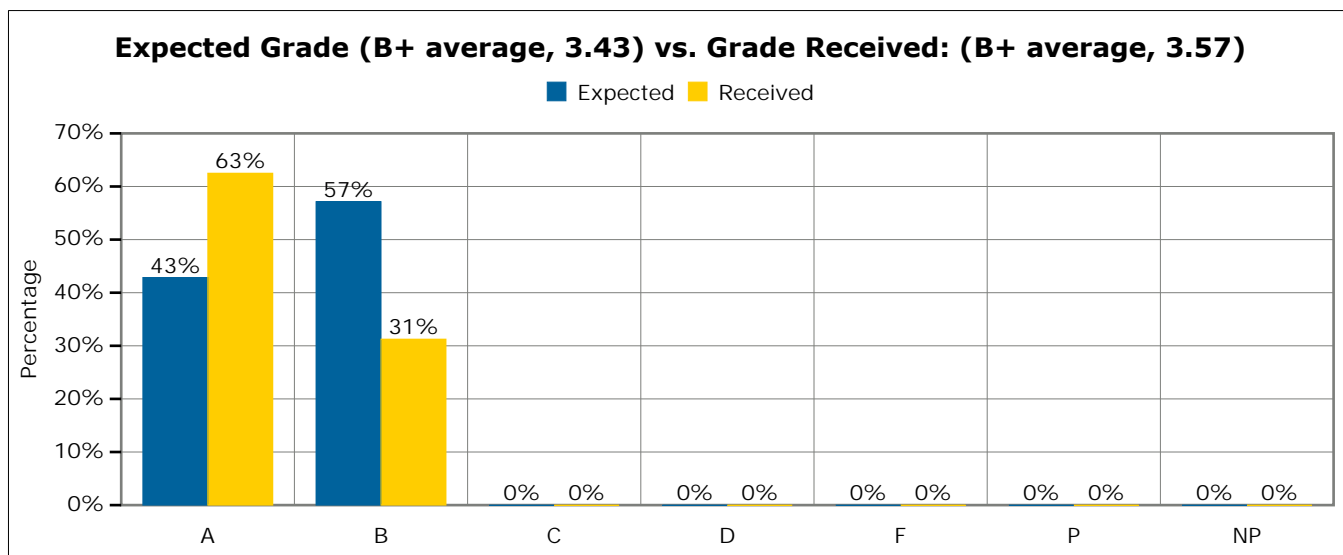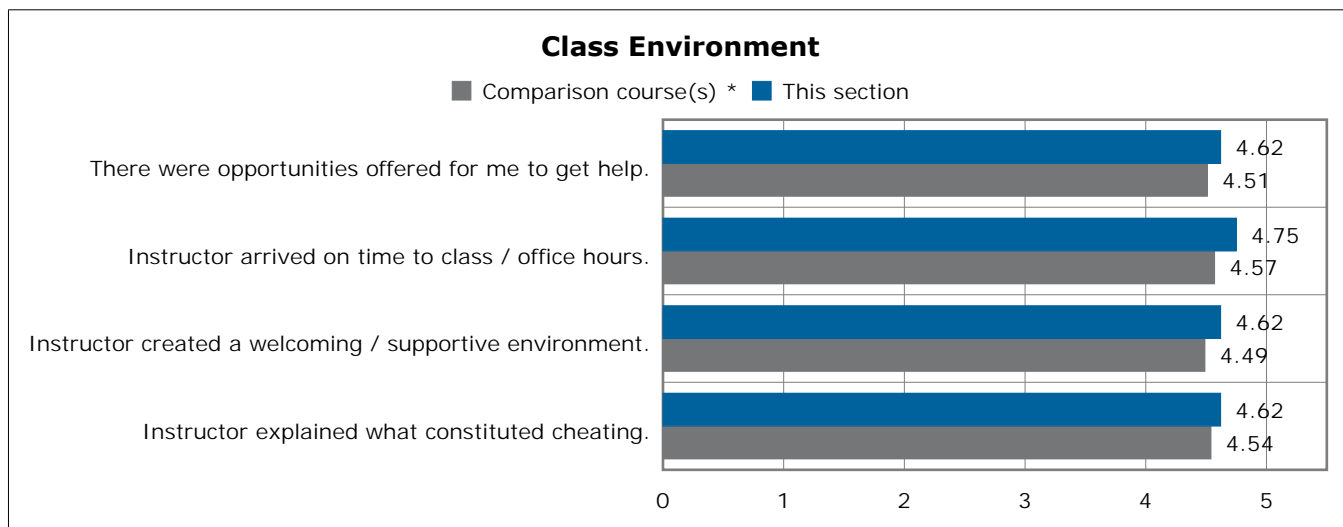Number of Evaluations Submitted: 8
Number of Students Enrolled: 16

Summary Results

Student Learning

Comparison course(s) *   This section

Question	This section	Comparison course(s) *
Class sessions helped me understand the content.	4.75	4.42
Assignments/Exams helped me understand the content.	4.62	4.50
Course materials helped me develop understanding.	4.50	4.40
The course helped me develop critical perspectives.	4.50	4.39
Course was intellectually stimulating and engaging.	4.75	4.43

Course Structure

Comparison course(s) *   This section

Question	This section	Comparison course(s) *
Exams and other assessments were fair.	4.38	4.38
I received timely and helpful feedback.	4.62	4.27
Instructor communicated course goals and expectations.	4.62	4.38
Instructor used teaching methods that helped me learn.	4.62	4.30

* Comparison courses used: All Data Science Winter 2025 GR courses

Class Environment

Legend: ■ Comparison course(s) * ■ This section

Question	This section	Comparison course(s) *
There were opportunities offered for me to get help.	4.62	4.51
Instructor arrived on time to class / office hours.	4.75	4.57
Instructor created a welcoming / supportive environment.	4.62	4.49
Instructor explained what constituted cheating.	4.62	4.54

Expected Grade (B+ average, 3.43) vs. Grade Received: (B+ average, 3.57)

Legend: ■ Expected ■ Received

Grade	Expected	Received
A	43%	63%
B	57%	31%
C	0%	0%
D	0%	0%
F	0%	0%
P	0%	0%
NP	0%	0%

Hours per week outside of class (6.43 average)

Hours	Percentage
2-3	14%
4-5	43%
6-7	14%
8-9	14%
10-11	14%

Full Results

Student Learning

1. Class sessions helped me understand the course content.

6 (75.0%):   Strongly Agree
2 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

2. Assignments (homework, projects, etc.) helped me understand the course content.

5 (62.5%):   Strongly Agree
3 (37.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

3. Course readings and other course materials helped me develop a thorough understanding of course concepts.

4 (50.0%):   Strongly Agree
4 (50.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

4. The course helped me develop my own critical perspectives on the topic.

4 (50.0%):   Strongly Agree
4 (50.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

5. The course was intellectually stimulating and engaging.

6 (75.0%):   Strongly Agree
2 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

Course Structure

6. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

3 (37.5%):   Strongly Agree
5 (62.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

7. I received timely and helpful feedback in this course.

5 (62.5%):   Strongly Agree
3 (37.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

8. The instructor effectively communicated course goals, learning outcomes, and expectations.

5 (62.5%):   Strongly Agree
3 (37.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

5 (62.5%):   Strongly Agree
3 (37.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

Class Environment

10. There were opportunities offered for me to get help when needed (e.g. established office hours, discussion section, discussion board, etc.).

5 (62.5%):   Strongly Agree
3 (37.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

11. The instructor arrived on time to class sessions and office hours.

6 (75.0%):   Strongly Agree
2 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

12. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

5 (62.5%):   Strongly Agree
3 (37.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

13. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

5 (62.5%):   Strongly Agree
3 (37.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

Instructor Custom Questions

14. The Instructor was accessible to students outside of class (office hours, e-mail, etc.)

6 (75.0%):   Strongly Agree
2 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree

15. The Instructor promoted and encouraged questions and discussion.

5 (62.5%):   Strongly Agree
3 (37.5%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Despite the need for extra assistance with the background course material, the instructor offered time during Office Hours to review course material, structure homework questions, and read supplementary readings to help structure the theoretical knowledge.

17. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- The 1:1 knowledge share in Office Hours was instrumental in helping extend the theoretical lectures to my research interests.

18. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- The last two homework assignments specifically demonstrated the applications of the theory to optimization.

19. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- I think it's a bit hard to relate to the real-world problem, which makes me feel less involved. I guess giving students the related situation we might encounter in the future, and wrapping up the learning path (like the last course you did) will be helpful!

- I would like to see the optimization applications explained while explaining the theory in class. The final project allows students to delve deeper into a specific optimization concept of interest to the student team. Still, perhaps one of the homework could be an individual review of an optimization question related to the student's research. The applicability of such an assignment, in particular, to PhD student dissertations would be exceptionally useful.

Additional Feedback

20. Is there anything else you would like to share about your experience in the course?

- It was a pleasure to be in your class! I learned a lot and had a lot of fun

- The excellent cadence of the lectures, the provision of an electronic copy ahead of the class, and the addition of the recorded podcast were essential to the success of this course.

Student Participation

21. What was/were your reason(s) for taking this course?

5 (62.5%):   Major/Program Requirement
0 (0.0%):   Minor
0 (0.0%):   College General Education
1 (12.5%):   Elective
2 (25.0%):   Interest
0 (0.0%):   American History and Institutions (AHI) Requirement
0 (0.0%):   Undergraduate Diversity, Equity and Inclusion Requirement (DEI)
                     Requirement
0 (0.0%):   Jane Teranes Climate Change Education Requirement (JTCCER)

22. How often did you attend class and/or engage with course materials?

3 (50.0%):   Always
2 (33.3%):   Usually
1 (16.7%):   Sometimes
0 (0.0%):   Seldom
0 (0.0%):   Never
2:              [No Response]

23. Hours per week of work outside of class

0 (0.0%):   0-1
1 (14.3%):   2-3
3 (42.9%):   4-5
1 (14.3%):   6-7
1 (14.3%):   8-9
1 (14.3%):   10-11
0 (0.0%):   12-13
0 (0.0%):   14-15
0 (0.0%):   16-17
0 (0.0%):   18-19
0 (0.0%):   20 or more
1:              [No Response]

24. Expected grade in the course

3 (42.9%):   A
4 (57.1%):   B
0 (0.0%):   C
0 (0.0%):   D
0 (0.0%):   F
0 (0.0%):   P
0 (0.0%):   NP
1:              [No Response]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

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As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

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